**Missoula County Public Schools**

**Grading Practices Committee**

Monday, October 29, 2012

4:00-5:30pm

Administration Building, Room 14

**Guiding Question:**

How do we make grades meaningful, accurate, and fair?

**Long term target:**

Develop a shared and deep understanding of grading practices that encompass the vision outlined in the *MCPS 21st Century Model of Education*?

* Build significant background knowledge in the area of grading practices at multiple levels
* Develop a shared and deep understanding of the *MCPS 21st Century Model of Education*
* Determine grading practices currently in place in classrooms throughout MCPS

**Short term targets:**

* Refine belief statements about grading practices
* Develop a list of current grading practices in MCPS

**AGENDA**

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| **4:00-4:05** | Entrance ticket: Most Important Point protocol using reading:  *Grades that Show What Students Know, Reporting Student Learning, and No Penalties for Practice* (ASCD, Nov 2011, pages 34-53) |
| **4:05-4:10** | Welcome and review agenda |
| **4:10-4:20** | Video:Rick Wormelli *– Redo, Retakes, and Do-Overs Part I* (Think Pair Share protocol – any big “ah ha”?) |
| **4:20-4:35** | Review refine belief statements about grading practices (8-10 concise statements) |
| **4:35-5:00** | Work in small groups to share and develop a list of current grading practices in MCPS |
| **5:00-5:10** | Small groups share out their work |
| **5:10-5:20** | Whole group works to clarify questions, eliminate duplicates |
| **5:20-5:30** | Closing and next steps  ***TO REVIEW FOR NEXT MEETING:*** Alfie Kohn - *The Case Against Grades* (ASCD, Nov 2011, pages 26-33)  Exit Ticket: Three, Two, One protocol  Next meeting date: Monday, November 5th |